**The Fourth International Symposium on Teacher Learning
and Professional Development
First Announcement**

Artificial intelligence (AI) is profoundly influencing the development and transformation of education. Teachers are the cornerstone of school education, and teacher learning and professional development remain pivotal to effective educational management. A high-quality teaching workforce serves as the foundation for the sustainable advancement of education. In the AI era, the digital and intelligent transformation of education has injected new vitality into teacher learning and professional development while presenting unprecedented challenges. This demands a critical re-examination of teachers' evolving roles, pedagogical practices, and the competencies needed in technology-rich environments. How can we reshape teacher learning, foster professional development, and optimize the teaching workforce in the AI era? These urgent inquiries call for profound exploration and collective dialogue.

The Beijing Institute of Education (BJIE) is pleased to announce the Fourth International Symposium on Teacher Learning and Professional Development, to be held from **November 9 to 10, 2025**. The symposium will focus on critical issues surrounding teacher learning and professional development in the AI era. We cordially invite researchers and practitioners in the field of teacher education worldwide to submit papers, participate in the conference, and contribute insights and expertise to drive academic research and practical innovation in in-service teacher education.

Launched in 2018 by the BJIE, the International Symposium on Teacher Learning and Professional Development is a biennial academic forum dedicated to advancing theoretical research and practical innovation in in-service teacher education. Over three successful iterations, the symposium has established itself as a vital platform for global educational professionals to gather, engage in dialogue, exchange ideas, and conduct in-depth discussions. It has gained significant academic and practical influence in the field of teacher education. As we prepare for the Fourth International Symposium, we aim to build upon its legacy while forging new pathways forward. With your engagement, participation, and support, we strive to deepen discussions,

strengthen collaborations, and drive high-quality development in in-service teacher education.

Join us in shaping a future where theoretical exploration and practical innovation empower educators globally, creating sustainable change for generations to come.

I. Organizers

Host: Beijing Institute of Education (BJIE)

Co-hosts:
• University of Cyprus
• Centre for Educational Leadership, University College London (UCL)
• Education Management Branch, Chinese Society of Education

Collaborators:
• Beijing Teacher Development Center
• Beijing Association for Special-Grade Teachers
• Beijing Haidian Teacher Training College
• Beijing No. 80 High School

Academic Support:
• Teacher Development Research
• Journal of Beijing Institute of Education

II. Date and Venue

Date: November 9 (Sunday) to November 10 (Monday), 2025

Venues:
• Beijing Gehua New Century Hotel: No. 19 Gulouwai Street, North Third Ring Road, Beijing
• Beijing Institute of Education (Huangsi Campus): No. 2 Huangsi Shifang Street, Dewai, Beijing
• Beijing Haidian Teacher Training College: No. 29 Yuanda Road, Beijing
• Beijing No. 80 High School: No. A16 Wangjing North Road, Beijing

III. Conference Theme

Teacher Learning and Professional Development in the AI Era

IV. Conference Schedule

The event will span one and a half days, structured into four main components: opening ceremony & plenary forum, six parallel sub-forums, four thematic workshops, and closing ceremony & summary exchange.

1. Opening Ceremony and Plenary Forum

The event will feature opening remarks and keynote speeches by invited speakers from institutions including the Ministry of Education of China, Beijing Municipal Education Commission, University of Cyprus, Centre for Educational Leadership at University College London (UCL), Tsinghua University, Beijing Normal University, and Beijing Institute of Education.

2. Sub-forums

The conference will feature six parallel sub-forums, each focusing on the following themes:

Sub-forum 1: Transformation of Teacher Education in the AI Era
Key Focus: theoretical perspectives, methodologies, and challenges in reshaping teacher education in the AI era; the logic and practical applications of AI-enabled teacher education.

Sub-forum 2: Development of Teaching Workforce in the AI Era
Key Focus: digital technologies and AI-driven reforms in teacher management, including changes in management approaches, content, and support mechanisms to transform teacher management models to enhance effectiveness.

Sub-forum 3: Pathways and Breakthroughs for Teacher Learning and Professional Development in the AI Era
Key Focus: theories and practices of AI-empowered teacher development; opportunities, challenges, and pathways for teacher professional

development in the AI era; enhancing digital and AI literacy among K-12 teachers.

Sub-forum 4: Future Directions of Teacher Education from Editors' Perspectives

Key Focus: key topics and significant achievements in academic journals and publications on teacher education and educational technology; how academic research in teacher education can advance practical exploration and development.

Sub-forum 5: Regional Teaching Workforce Development in the AI Era

Key Focus: practical opportunities and prominent challenges in building regional teaching workforce in the AI era, and regional experiences and strategies for achieving tangible breakthroughs.

Sub-forum 6: Building School STEAM Teaching Workforce in the AI Era

Key Focus: challenges and opportunities for K-12 STEAM teachers in the AI era, and practical experiences and critical issues in cultivating school-based STEAM teacher teams.

3. Four Thematic Workshops

These workshops will highlight groundbreaking achievements and their practical applications in disciplinary development from the Beijing Institute of Education's four core disciplines during the 14th Five-Year Plan period: educational management, teacher education studies, discipline pedagogy, student development studies.

4. Closing Ceremony and Conference Summary Exchange

Sub-forum moderators will present summaries of key discussions and insights from their respective sessions. Senior experts, school principals, and teachers will be invited to synthesize and summarize the conference's outcomes, highlighting actionable takeaways and future directions. The event will conclude with the official closing ceremony.

V. Call for Papers

The conference is now open to paper submissions worldwide, and outstanding contributors will be selected as sub-forum speakers based on their submissions.

Key Deadlines:

Paper Title and Abstract Submission: May 31, 2025

Full Paper Submission: September 28, 2025

Following the conference, a collection of outstanding papers will be publicly published to disseminate key insights and innovations. For detailed requirements, please refer to Appendix 1.

VI. Conference Contact Information

Academic Research Office (Discipline Development Office) Beijing Institute of Education

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Beijing Institute of Education
March 31, 2025

Appendix 1: Paper Submission Guidelines

I. Submission deadlines of paper title and abstract**:** May 31, 2025

II. Submission deadlines of full paper: September 28, 2025

III. Submission Email: keyanchu@bjie.ac.cn

IV. English Paper Format Requirements

1. The number of manuscripts: less than 8000 words.

2. Manuscript format

(1) The manuscript should include 5 parts: title, abstract, key words, text and references.

(2) Please send the manuscript with A4 paper, heading 3 in bold, with the signature (including name, unit, zip code) in italic type 5, the abstract, key words, text 5 in Times New Roman style. If you submit a printed manuscript, you must send the electronic manuscript by mail at the same time.

3. Example of reference format

(1) J.van der Geer, J.A.J. Hanraads, R.A. Lupton, The art of writing a scientific article, J. Sci. Commun. 163 (2000) 51-59.

(2) W. Strunk Jr., E.B. White, The Elements of Style, third ed., Macmillan, New York, 1979.

(3) G.R.Mettam, L.B. Adams, How to prepare an electronic version of your article, in: B.S. Jones, R.Z. Smith (Eds.), Introduction to the Electronic Age, E-Publishing Inc., New York, 1999, pp. 281-304.

(4) R.J. Ong, J.T. Dawley and P.G. Clem: submitted to Journal of Materials Research (2003)

(5) Information on http://www.weld.labs.gov.cn

4. Other matters of attention

(1) Please be sure to include a separate page in the manuscript with the author's name, work unit, contact phone number, mailing address, and postal code.

(2) Please do not send manuscripts that have been published publicly in other publications.

(3) Please send the electronic version.