

图书馆外文图书新书推荐 （2025 年第十期）

1. 书名：《Managerial Communication: strategies and applications》

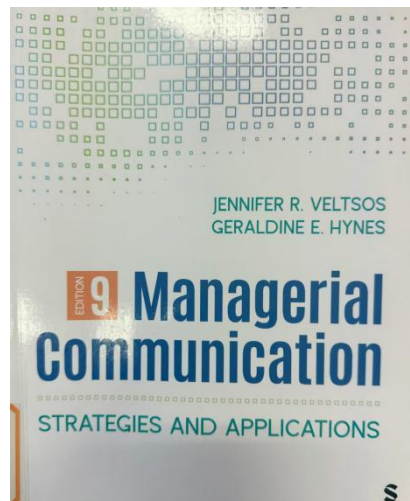
中文题名：《管理沟通：策略与应用》

作者： Jennifer R. Veltsos, Minnesota State University, Mankato, Geraldine E. Hynes, Sam Houston State University (Retired).

出版社： Thousand Oaks, California : Sage, [2025]

ISBN 号： 9781071925256

索书号： F270/X1



内容简介：

"Managerial Communication: Strategies and Applications focuses on communication skills and strategies that managers need to be successful in today's workplace. Known for its holistic overview of communication, solid research base, and focus on managerial competencies, this text continues to be the market leader in the field. In the Ninth Edition, authors Jennifer R. Veltsos and Geraldine E. Hynes provide coverage of cutting edge topics like managing hybrid and virtual teams, ChatGPT and artificial intelligence, and empathic listening" --

2. 书名：《Assessing Students, Not Standards: begin with what matters most 》

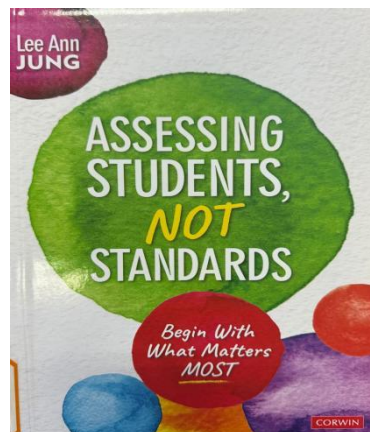
中文题名：《评估学生，而不是标准：从最重要的事情开始》

作者： Lee Ann Jung.

出版社： Thousand Oaks, California : Corwin, [2024]

ISBN 号： 9781071920978

索书号： G424.74/X3



内容简介：

"Researchers and practitioners have long been aware of the inadequacies of traditional grading and reporting systems and practices. Not only are they mathematically imprecise, subjective, and arbitrary but they are also inequitable. The rise of the standards movement coincided with growing interest in standards-based grading and report cards. Standards-based grading was framed as a healthy alternative to traditional (letter grade) systems in that they addressed what many see as the central purpose of grades and report cards: measuring and communicating what a student has learned. By measuring student progress with respect to specific competencies that have been derived

from standards, we gain a far more granular understanding of what a student has (and has not) learned" --

3. 书名:《Young children & the environment : early education for sustainability》

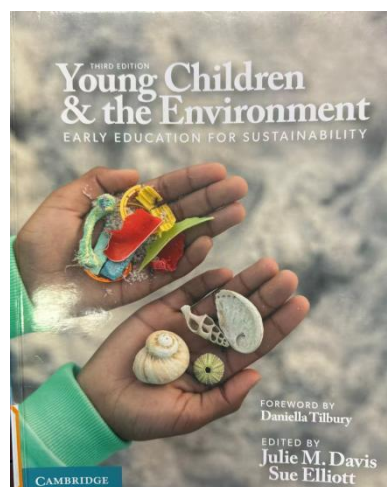
中文题名: 《幼儿与环境: 可持续发展的早期教育》

作者: edited by Julie M. Davis, Sue Elliott.

出版社: Cambridge, United Kingdom ; Port Melbourne, VIC : Cambridge University Press, [2024]

ISBN 号: 9781009199988

索书号: G632/X3



内容简介:

Introduction / Julie M. Davis, Sue Elliott -- Part 1. What is early childhood education for sustainability and why does it matter? / Julie M. Davis, Sue Elliott -- Exploring a nature-sustainability nexus / Fran Hughes, Sue Elliott -- Two worlds, one culture / Jodi Edwards -- Missing voices / Mia Christensen, Lyndal O'Gorman, Kerryann Walsh, Julie M. Davis -- Listening to young children with/in nature / Ali

Black, Lisa Ryan, Okjong Ji -- Practical possibilities and pedagogical approaches in early childhood education for sustainability / Sue Elliott, Samantha Millard, Lisa Weidenbach, Yvonne Paujik, Linda Price, Rosanne Pugh -- Leadership and advocacy through early childhood education for sustainability in times of crisis / Wendy Boyd, Lisa Palethorpe -- Exploring the Sustainable Development Goalspp / Lisa J. Sonter, Sharon Kemp, Cherie Lamb, Stephanie Willey -- Harnessing children's interest in digital technologies for sustainability learningpp / Jo Bird, Melanie Pearson -- Healthy and sustainable environments for children and communities in a changing climate / Sue Cooke, Andrea Baldwin -- Early learning for sustainability through STEAM / Lyndal O'Gorman, Mia Christensen -- Part 2. How preschool education in Sweden contributes to cultures for sustainability / Ingrid Engdahl, Ingrid Pramling Samuelsson, Eva.

4. 书名：《Your Secondary School Placement Toolkit》

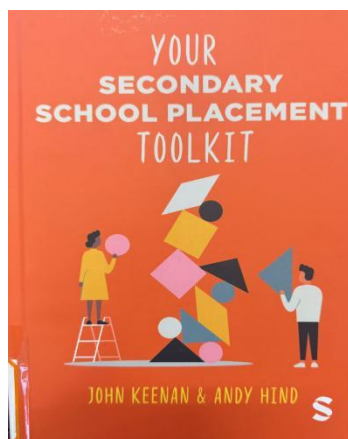
中文题名：《你的中学入学工具包》

作者：John Keenan & Andy Hind.

出版社：London, UK : Sage, [2025]

ISBN 号：9781529684575

索书号：G632/X3



内容简介：

"Teaching in secondary schools requires a professional mindset and the confidence to face challenging situations. This highly practical and accessible book for all secondary initial teacher education trainees will help you to develop the knowledge and skills required to excel on your school placements. With case studies from qualified teachers who have been through it all ahead of you, you will be guided through key issues in training to be a teacher: planning and teaching lessons, working with your school mentor, understanding how pupils learn, and discovering how schools really work." --

5. 书名：《Childhood and nature : design principles for educators》

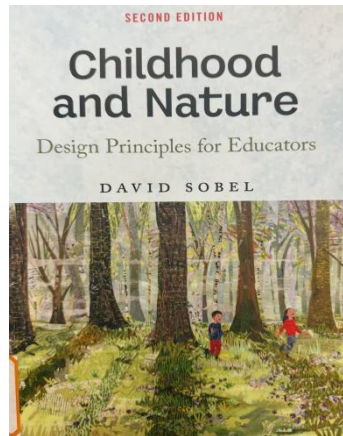
中文题名：《童年与自然：教育者的设计原则》

作者：David Sobel.

出版社：Ithaca, New York : Comstock Publishing Associates, an imprint of Cornell University Press, [2025]

ISBN 号：9781501778544

索书号：Q988-4/X1



内容简介：

"In this book, David Sobel makes the case that meaningful connections with the natural world do not begin in the rainforest but in our own communities. Based on observations of recurrent play themes around the world, Sobel articulates seven design principles that can guide teachers in structuring learning experiences" --