图书馆外文图书新书推荐 (2025年第九期)

1. 书名:《The Ell Teacher's Toolbox 2.0: Hundreds of Practical Ideas to Support Your Students》

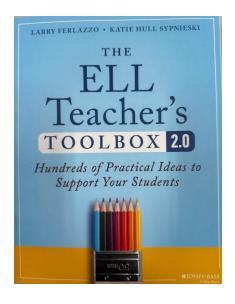
中文题名:《EII 教师工具箱 2.0:支持学生的数百个实用想法》

作者: Larry Ferlazzo and Katie Hull Sypnieski.

出版社: Hoboken, New Jersey: Jossey-Bass, a Wiley Brand, [2025]

ISBN 号: 9781394171675

索书号: H319.3-62/X1



内容简介:

I. Introduction. Reading and writing; Independent reading; Text engineering; Graphic organizers; Vocabulary; Activating prior knowledge; Sequencing; Clozes; Language experience approach (LEA); Jigsaw; Reading comprehension; Inductive learning; Retrieval practice; Teaching grammar; Writing frames and writing structures; Quoting, Summarizing, and paraphrasing; Choice boards/learning menus; Using photos or other images in reading and writing; QSSSA [question, signal, stem, share, assess]; Error correction

strategies; Revision; Problem-posing; Project-based learning and problem-based Learning; Learning games for reading and writing --

II. Speaking and listening. Dictation; Conversation practice; Total physical response (TPR); Music; Using photos or other images in speaking and listening; Video listening; Learning games for speaking and listening -- III. Additional key strategies. Differentiation for ELLs in content classes with English-proficient students; Supporting ELL students with interrupted formal education (SIFEs); Working with long-term ELLs multilevel classes; Culturally responsive teaching; Social emotion learning; Motivation; Peer teaching and learning; Co-teaching; Working with parents and guardians; Translanguaging; Beginning of the school year; Ending the school year; Beginning and ending of class; Zero-prep activities; Using technology; Interactive word walls; Assessment; Accelerated learning -- Appendix. English language arts standards - Anchor standards.

2. 书名: 《 Harnessing Artificial Emotional Intelligence for Improved Human-Computer Interactions》

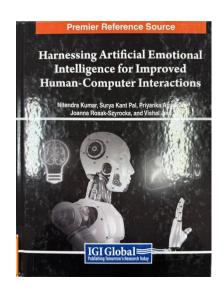
中文题名:《利用人工智能改善人机交互》

作者: [edited by] Nitendra Kumar, Surya Kant Pal, Priyanka Agarwal, Joanna Rosak-Szyrocka, Vishal Jain.

出版社: Hershey, PA: IGI Global, Engineering Science Reference, an imprint of IGI Global, [2024]

ISBN 号: 9798369327944

索书号: TP18/X4



内容简介:

"The book aims to explore the intersection of Industry 5.0 and artificial emotional intelligence, elucidating how this synergy enhances human-machine interaction. It provides insights into transformative applications, advancing personalized experiences, collaborative robotics, and adaptive manufacturing for a more emotionally intelligent industrial landscape"--

3.书名: 《Redefining Security With Cyber Ai》

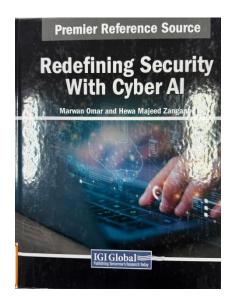
中文题名:《用网络人工智能重新定义安全》

作者: edited by Marwan Omar, Hewa Majeed Zangana.

出版社: Hershey, PA: IGI Global, [2024]

ISBN 号: 9798369365175

索书号: TP393.08/X1



内容简介:

"At its core, this book is a testament to the indispensable role of AI in fortifying our digital fortresses. Through expert analyses, insightful case studies, and pragmatic guidelines, we dissect not only the burgeoning threats that plague our digital ecosystems but also the innovative solutions AI offers in response"--

4. 书名: 《The Oxford Handbook Of Human Memory, Two Volume Pack: foundations and applications》

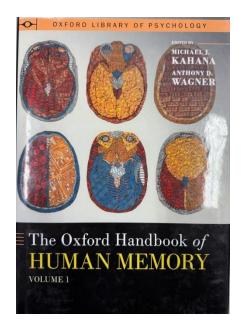
中文题名:《牛津人类记忆手册,两卷包:基础与应用》

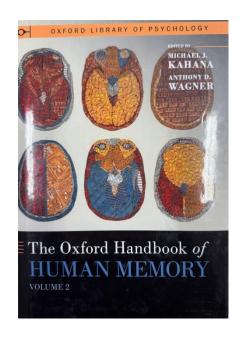
作者: edited by Michael J. Kahana and Anthony D. Wagner.

出版社: New York, NY: Oxford University Press, [2024]

ISBN 号: 9780197746141

索书号: R33/X2





内容简介:

"This Oxford Handbook of Human Memory covers the science of human memory, its application to clinical disorders, and its broader implications for learning and memory in real-world contexts. Written by field leaders, the handbook integrates behavioral, neural, and computational evidence with current theories of how we learn and remember. Following a section of foundational chapters, subsequent sections include chapters that cover forms and attributes of memory, encoding and retrieval processes and their interactions, individual differences, memory disorders and therapies, learning and memory in educational settings, and the role of memory in society. The handbook's authoritative chapters document the current state of knowledge and provide a roadmap for the next generation of memory scientists, established peers, and practitioners"--