

## 图书馆外文图书新书推荐 （2025 年第八期）



1. 书名：《A Student's Guide To Developmental Psychology》

中文题名：《发展心理学学生指南 第2版》

作者：Margaret Harris, Gert Westermann, Sunae Kim and Marina Bazhydai

出版社：Abingdon, Oxon ; New York, NY : Psychology Press, 2025.

ISBN 号：9780367471040

索书号：B844/X1

内容简介：

1. Framework and methods - 2. Theories of development -- 3. Introduction to infant development -- 4. Cognitive development from birth to 24 Months -- 5. Early language development -- 6. Social and emotional development in infancy -- 7. Introduction to the preschool years -- 8. Cognitive development in the preschool years -- 9. Language development in the preschool years -- 10. Social and emotional development in the preschool years -- 11. Introduction to middle

childhood -- 12. Cognitive development in middle childhood -- 13. Literacy -- 14. Social and emotional development in middle childhood -- 15. Introduction to adolescence -- 16. Cognitive development in adolescence -- 17. Social and emotional development in adolescence -- 18. A global perspective on development: revisiting the nature-nurture debate.

2.书名：《Rise Above Bullying : empower and advocate for your child》

中文题名：《超越欺凌：为您的孩子赋权和倡导》

作者：Nancy E. Willard.

出版社：Hoboken, New Jersey : John Wiley & Sons, Inc., [2025]

ISBN 号：9781394282562

索书号：C913.5/X10

内容简介：

Those Who Are Bullied and the Harms -- Those Who Bully -- Lack of Effectiveness Anti-Bullying Efforts -- Youth Development, Trauma, and Post Traumatic Growth -- Be Positively Powerful -- Be Positively Powerful Strategies for Those Being Treated Badly -- Be Positively Powerful Strategies for Those Being Hurtful -- Be Positively Powerful Strategies for Close Relationships -- Be Positively Powerful on Social Media -- Be a Powerfully Positive Helpful Ally and Leader -- Federal Civil Rights Laws and Free Speech -- Stop the Harm.

3.书名：《Social Data Analytics》

中文题名：《社交数据分析》

作者：Amin Beheshti, Samira Ghodratnama, Mehdi Elahi, Helia Farhood.

出版社： Boca Raton : CRC Press, Taylor & Francis Group, 2022.

ISBN 号： 9781032196312

**索书号：** G206.7/X1

内容简介：

"The book provides an introduction to social data analytics along with its challenges and opportunities. It chiefly focuses on concepts, techniques and methods for organizing, curating, processing and analyzing big social data: from text to image and video analytics. It also provides novel techniques in storytelling with social data to facilitate the knowledge and fact discovery. It covers a large body of knowledge on to help practitioners and researchers understand the underlying concepts, problems, methods, tools and techniques involved in modern social data analytics. The book provides researchers with an introduction to these fields by comprehensively classifying the current state of research, by describing in-depth techniques and methods, and by highlighting future research directions. Lecturers will find a wealth of material to choose from for a variety of courses, ranging from undergraduate courses in data science to graduate courses in data analytics. The key highlights of the book are that it covers a large body of knowledge to help practitioners and researchers understand the problems, concepts, methods and tools involved in modern social data analytics. It also includes a wealth of material to choose from for courses in data science and analytics. The book provides real-world applications of social data analytics, including: Sales and Marketing, Influence Maximization,

Situational Awareness, customer success and Segmentation, and performance analysis of the industry" --

4. 书名：《John Dewey's Laboratory School: the rise and fall of a world-famous experiment 》

中文题名：《约翰·杜威的实验学校：世界著名实验的兴衰》

作者：Michael Knoll.

出版社：Cham : Palgrave Macmillan, [2024]

ISBN 号：9783031652189

索书号：G40-02/X6

内容简介：

The Laboratory School is presumably the most famous experimental school of the progressive education movement. Founded in 1894 by John Dewey and President William R. Harper, the Laboratory School existed at the University of Chicago for seven and a half years, and even after more than a century, remains a beacon of hope and inspiration for many educators. The present volume ventures to provide the first institutional history of the Laboratory School and to situate the school in its contemporary context. Drawing on new archival and historical materials, the book tells the story of a legendary school experiment that experienced a steep rise and a dramatic fall due to unsuitable structures and unfortunate decisions.

5. 书名：《Tracking Language Growth In Child English Learners: the role of model texts 》

中文题名：《跟踪儿童英语学习者的语言成长：范文的作用》

作者：Mari a Luquin.

出版社：Berlin ; Boston : De Gruyter Mouton, [2025]

ISBN 号：9783111563282

索书号：G623.31/X37

内容简介：

List of abbreviations -- Introduction -- Part I: Setting the scene: Child EFL learners and writing -- Chapter 1. It all starts here -- Chapter 2. Theoretical perspectives on the language-learning potential of written corrective feedback: Laying the foundations -- Chapter 3. Implementing WCF in the L2 classroom: Exploring alternatives -- Chapter 4. Task motivation and model texts -- Part II: Turning theory into action: Blending all the ingredients -- Chapter 5. Method -- Chapter 6. What we discovered and why -- Part III: Coming to an 'end'spiration with conclusions and contributions to existing research -- Chapter 7. Conclusions, contributions to the literature, implications and lines for future research -- Appendices -- References -- Index.

6. 书名：《Training To Be A Primary School Teacher: ITT & beyond》

中文题名：《小学教师培训：CCF 及其他》

作者：edited by Megan Stephenson & Angela Gill.

出版社：London : Learning Matters, 2024.

ISBN 号：9781529672787

索书号：G625.1/X1

内容简介：

An introduction to the ITT curriculum -- Learning about your teaching -- Developing a teacher identity and creating professional relationships -- Learning in context: Tracking your knowledge, understanding and progress -- Your wellbeing and self-care -- Safeguarding and wellbeing of pupils -- The curriculum in the primary school -- The importance of early reading and Phonics -- Pupil behaviour -- Delivering sequences of learning: Understanding the principles of planning -- Adaptative teaching -- Inclusive education: Working with pupils who have special educational needs and/or disabilities (SEND) -- Diversity and inclusive teaching -- Assessment and progression -- Education, social justice and disadvantage -- Teaching children sustainability -- Making the most of professional networks and your next steps -- Getting your first teaching post and the ECT programme.

7. 书名：《Metacognition, self-regulation and writing : theoretical perspectives and leads for sustaining students' writing 》

中文题名：《元认知、自我调节和写作：维持学生写作的理论视角和线索》

作者：Dyanne Escorcia.

出版社：London, UK : ISTE Ltd ; Hoboken, NJ : John Wiley & Sons, Inc., 2024.

ISBN 号：9781786309389

索书号：G642.4/X1

内容简介：

Students' difficulties in producing texts that meet the requirements of academic writing are a recurring concern for teaching staff and those responsible for university courses. Various initiatives are currently being taken, mainly at undergraduate level, to help students improve the quality of their writing. Research into metacognitive processes and the self-regulation of learning can be used to support the design of these writing support systems, particularly by providing a better understanding of the students' difficulties. This book reviews the concepts of metacognition and self-regulation in relation to writing processes. It analyses the metacognitive components involved in text production, their links with successful writing and their individual and contextual determinants. It completes this analysis by drawing on the teaching and assessment of writing in higher education. All of these elements are articulated around a multifactorial modeling of the learning and teaching of academic writing

8. 书名：《Autistics In Academia:narratives of work, adversity, and achievement from around the world 》

中文题名：《学术界的自闭症：世界各地关于工作、逆境和成就的叙述》

作者： Sandra Thom-Jones, University of Wollongong.

出版社： Cambridge : Cambridge University Press, 2025.

ISBN 号： 9781009374064

索书号： G76/X4

内容简介：

"Featuring voices of 37 autistic academics worldwide, this book offers an exploration of their experiences in academic spaces through engaging first-person narratives. It provides valuable recommendations for non-autistic colleagues, institutions or anyone committed to promoting inclusivity in academic spaces"--

9. 书名：《Math Therapy™: 5 steps to help your students overcome math trauma and build a better relationship with math》

中文题名：《Math Therapy™：帮助学生克服数学创伤并与数学建立更好关系的5个步骤》

作者：Vanessa "The Math Guru" Vakharia.

出版社：Thousand Oaks, California : Corwin, a Sage Company, [2025]

ISBN 号：9781071936870

索书号：O1-4/X4

内容简介：

"Math trauma as a concept is new enough that this will be the first book written about it, but old enough as a reality that we have been failing our students by not acknowledging it. Jo Boaler mentions math trauma in her book Mathematical Mindsets, Pamela Seda labels it in Choosing To See, and Peter Liljedahl uses the term in Building Thinking Classrooms in Mathematics. Yet even though the idea of math trauma has been recognized by leading math educators since 2018, there is no book dedicated to defining the topic, and more importantly, there is no resource for teachers that posits a solution. Math



Therapy provides both. Math Therapy provides practical, hands-on strategies and tools that can be immediately used in the classroom. The book starts by defining math trauma and encouraging the reader to unpack their own math history before diving in to what they can do to help their students. The five steps to a solution--rethinking mindset, unpacking past trauma, empowering students to care about their relationship with math, redesigning math identity, and measuring improvement as a way to encourage further growth--are presented with real-world examples and tips for implementation in the classroom. The approach is grounded in research on math education and neuropsychology, and is written in a friendly, conversational tone that will entertain and engage classroom teachers and other readers. It is designed specifically for educators who are looking for professional development resources that are practical, impactful, and groundbreaking and will help address the trauma-induced stumbling blocks that many students face when tackling mathematics"--

10. 书名：《Deep Learning Applications In Operations Research》

中文题名：《深度学习在运筹学中的应用》

作者：Aryan Chaudhary, Biswadip Basu Mallik, Gunjan Mukherjee, Rahul Kar.

出版社：Boca Raton : CRC Press, 2025.

ISBN 号：9781032708027

索书号：O22/X1

内容简介:

"The model-based approach for carrying out classification and identification of tasks has led to the pervading progress of machine learning paradigm in diversified fields of technology. Deep Learning Applications in Operations Research presents the varied applications of this model-based approach. Apart from the classification process, the machine learning (ML) model has become effective enough to predict future trends of any sort of phenomena. Such fields as object classification, speech recognition, and face detection have sought extensive application of artificial intelligence (AI) and machine learning as well. The application of AI and ML has also the domains of agriculture, health sectors, and insurance. Operations research is the branch of mathematics for performing so many operational tasks in other allied domains, and the book explains how the implementation of automated strategies in optimization and parameter selection can be carried out by AI and ML. Operations research has many beneficial aspects for decision making. Discussing how the proper decision depends on a number of factors, the book examines how AI and ML can be used to model equations and define constraints to solve more easily problems and discover proper and valid solutions. It also looks at how automation plays a significant role in minimizing human labor and thereby minimizes overall time and cost. Case studies look at how to streamline operations and unearth data to make better business decisions. The concepts presented in this book can bring about and guide unique research directions to the future application of AI enabled technologies"--